

Writing Activity

Narrative Writing

You will need:

- Narrative writing graphic organizer for each student.
- Lined paper for each student

Directions:

- Ask the students to think of their favorite story. Tell them to think of the characters involved in the story. Ask students to think about what happened during the story.
- Explain to students that every story has characters, a setting, a conflict and a resolution. Each of these things answers a question:

- Characters: Who is the story about?
- Setting: Where does the story take place?
- Conflict: What goes wrong during the story?
- Resolution: How will the problem be fixed?

•Have the students turn to a partner and tell their partner these 4 components of their favorite story. Give them a few minutes to do this. You will be able to tell when students are ready to move on.

•Tell students that they will be writing their own story. First, they will be using a graphic organizer to help them create their story. They will decide the characters for their story, the setting, the conflict and the resolution. Hand out the Narrative Writing graphic organizer and give students time to organize their story.

•When students have filled out the graphic organizer, have them raise their hand. You will check to make sure each component is complete. If it is, students may begin writing their story on a blank piece of lined paper.

Name_____

Narrative Writing

Use the graphic organizer to help you get started with your narrative story.

Characters:

Who is the story about?

Setting:

Where does the story take place?

Conflict:

What goes wrong during the story?

Resolution:

How will the problem be fixed?

Name _____

Write a story that takes place during a rain storm.

